

Institution	Faculty of Education - University of Barcelona
Degree (speciality)	Master in Research and Educational Change
Programme field	<p>This master's degree, offered by the Faculty of Education at the University of Barcelona, has been designed in response to academic and social needs directly related to the proposals for change, innovation and improvement that have emerged from schools and non-formal education systems with the growth of the global knowledge society.</p> <p>Educational institutions have an increasing need for specialized personnel able to promote personal and institutional change built on the key principles of constant review and evaluation of practices. This master's degree is therefore structured around the concepts of change, innovation and evaluation, and is aimed at training skilled education professionals with a vocational interest in continual improvement.</p> <p>The main objective of the course is to provide an introduction to research in the fields of teaching, training and evaluation at various levels of the education system, including higher education. It also develops the students' capacity to establish learning environments conducive to change, promoting critical analysis, reflection, collaboration and a commitment to society and its improvement.</p> <p>There is a pronounced international need for specialists with high-level academic and research abilities, capable of analysing and understanding the changes that are taking place across all areas of education systems. At the same time, it is also essential to provide education professionals with the tools and resources that will enable them to transform and improve teaching practice.</p> <p>Additionally, major changes in higher education in the EU following the introduction of the European Higher Education Area are having a particular impact on teacher training, teaching and the accreditation of university programmes. This has created unprecedented demands with respect to management systems, teacher training, and the evaluation and accreditation of teaching programmes. This master's degree course has been designed as a reasoned response to these demands, based on solid educational criteria and a broad research perspective.</p>
Explanatory text	<p>Learning objectives</p> <p>Adopt epistemological and methodological approaches in educational research focused on a deeper understanding of the educational reality and its transformation and change.</p> <p>Take an enquiring approach to the use of research resources in the analysis of education and educational practice.</p> <p>Devise and design projects for educational research and put them into practice.</p> <p>Use research skills to identify and understand current educational problems and needs and to promote processes for improvement and change built on research findings.</p> <p>Study the contributions of teaching, training and assessment to the understanding and improvement of educational practice.</p> <p>Apply the findings from teaching, training and assessment to different contexts, levels and types of formal and informal education.</p> <p>Acquire a detailed understanding of teaching, training and assessment capabilities as they apply to higher education.</p> <p>Skills and competences</p> <p>Upon completion of the course, students will be able to:</p> <p>Understand and analyse the subjective, relational and institutional dimensions of teaching practice by reflecting on experience.</p> <p>Understand, consider, research and study specific aspects of training and assessment in different educational situations and from a multidisciplinary perspective.</p> <p>Understand the theoretical and methodological components of educational evaluation and apply them to the resolution of specific issues of educational relevance.</p> <p>Design, implement and evaluate creative and innovative strategies for individual and group</p>

	<p>relationships in education.</p> <p>Research educational situations in multicultural and differentiated environments, focusing on aspects of cultural, ethnic, socioeconomic and generational diversity.</p> <p>Display a knowledge of current policy trends with regards to the management and quality of higher education and institutional evaluation.</p> <p>Analyse, apply and make decisions with regard to changes in policy and university management, teaching processes and assessment in higher education.</p>
Language (Working languages used in the program)	Spanish, Catalan
Can you propose teaching module in English?	No
Do you proposed intensive classes for foreign countries incoming students?	Intensive Language courses (Catalan and Spanish)
Contact or local coordinator	<p>Prof. Marta Burguet (mburguetarfelis@ub.edu)</p> <p>Prof. José Contreras (jcontreras@ub.edu)</p>
Website or master program	http://www.ub.edu/estudis/en/mastersuniversitaris/canvieducatiu/introduction
Additional information	<p>Pathway(s) offered: Research</p> <p>Number of ECTS credits awarded: 60</p> <p>Admission requirements - Official degree</p>